Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Early Reading	60	10%	5%	5%	25%	55%	15%	80%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	49	0%	14%	14%	65%	6%	14%	71%
Reading Basic Understanding	49	0%	20%	4%	55%	20%	20%	76%
Writing Conventions	49	2%	33%	4%	57%	4%	35%	61%
Writing Effectiveness	49	0%	43%	8%	45%	4%	43%	49%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	0%	22%	27%	41%	10%	22%	51%
Math Problem Solving	49	8%	55%	4%	22%	10%	63%	33%
Math Skills	49	0%	6%	12%	57%	24%	6%	82%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	71	0%	7%	49%	25%	18%	7%	44%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	10%	3%	3%	23%	61%	13%	84%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	10%	7%	7%	28%	48%	17%	76%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	11%	11%	67%	11%	11%	78%
Reading Basic Understanding	18	0%	22%	0%	67%	11%	22%	78%
Writing Conventions	18	6%	22%	11%	56%	6%	28%	61%
Writing Effectiveness	18	0%	28%	6%	61%	6%	28%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	0%	16%	16%	65%	3%	16%	68%
Reading Basic Understanding	31	0%	19%	6%	48%	26%	19%	74%
Writing Conventions	31	0%	39%	0%	58%	3%	39%	61%
Writing Effectiveness	31	0%	52%	10%	35%	3%	52%	39%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
18	0%	28%	22%	44%	6%	28%	50%
18	11%	56%	0%	22%	11%	67%	33%
18	0%	11%	11%	61%	17%	11%	78%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
31	0%	19%	29%	39%	13%	19%	52%
31	6%	55%	6%	23%	10%	61%	32%
31	0%	3%	13%	55%	29%	3%	84%
	18 18 18 N 31 31	18 0% 18 11% 18 0% N Little 31 0% 31 6%	18 0% 28% 18 11% 56% 18 0% 11% N Little Below 31 0% 19% 31 6% 55%	18 0% 28% 22% 18 11% 56% 0% 18 0% 11% 11% N Little Below Nearly 31 0% 19% 29% 31 6% 55% 6%	18 0% 28% 22% 44% 18 11% 56% 0% 22% 18 0% 11% 11% 61% N Little Below Nearly Achieved 31 0% 19% 29% 39% 31 6% 55% 6% 23%	18 0% 28% 22% 44% 6% 18 11% 56% 0% 22% 11% 18 0% 11% 11% 61% 17% N Little Below Nearly Achieved Honors 31 0% 19% 29% 39% 13% 31 6% 55% 6% 23% 10%	18 0% 28% 22% 44% 6% 28% 18 11% 56% 0% 22% 11% 67% 18 0% 11% 11% 61% 17% 11% N Little Below Nearly Achieved Honors Below 31 0% 19% 29% 39% 13% 19% 31 6% 55% 6% 23% 10% 61%

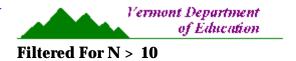


PS179 Middlebury ID #4 School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	0%	9%	39%	33%	18%	9%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	5%	58%	18%	18%	5%	37%



PS179 Middlebury ID #4 School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	5%	5%	25%	54%	15%	80%

Middlebury ID #4 School **PS179**

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUA	GE A	RTS						
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	15%	64%	6%	15%	70%
Reading Basic Understanding	*	0%	21%	4%	53%	21%	21%	74%
Writing Conventions	*	2%	34%	4%	55%	4%	36%	60%
Writing Effectiveness	*	0%	43%	9%	45%	4%	43%	49%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	26%	40%	11%	23%	51%
Math Problem Solving	*	9%	53%	4%	23%	11%	62%	34%
Math Skills	*	0%	6%	13%	57%	23%	6%	81%



PS179 Middlebury ID #4 School

Assessment Summary:	Race/Ethnicity
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GRADE 05

White		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	0%	7%	49%	25%	18%	7%	44%

Assessment Summary: D)isabi	lity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	4%	28%	60%	8%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	13%	70%	7%	11%	76%
Reading Basic Understanding	*	0%	20%	0%	59%	22%	20%	80%
Writing Conventions	*	2%	28%	4%	61%	4%	30%	65%
Writing Effectiveness	*	0%	39%	9%	48%	4%	39%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	22%	26%	41%	11%	22%	52%
Math Problem Solving	*	9%	52%	4%	24%	11%	61%	35%
Math Skills	*	0%	7%	11%	57%	26%	7%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS179 Middlebury ID #4 School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	49%	25%	19%	7%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	10%	2%	2%	21%	64%	12%	86%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	11%	11%	33%	33%	22%	67%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	11%	11%	71%	8%	11%	79%
Reading Basic Understanding	38	0%	13%	3%	63%	21%	13%	84%
Writing Conventions	38	0%	26%	5%	63%	5%	26%	68%
Writing Effectiveness	38	0%	34%	11%	50%	5%	34%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	27%	27%	45%	0%	27%	45%
Reading Basic Understanding	11	0%	45%	9%	27%	18%	45%	45%
Writing Conventions	11	9%	55%	0%	36%	0%	64%	36%
Writing Effectiveness	11	0%	73%	0%	27%	0%	73%	27%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	16%	26%	45%	13%	16%	58%
Math Problem Solving	38	8%	47%	5%	26%	13%	55%	39%
Math Skills	38	0%	3%	8%	61%	29%	3%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	45%	27%	27%	0%	45%	27%
Math Problem Solving	11	9%	82%	0%	9%	0%	91%	9%
Math Skills	11	0%	18%	27%	45%	9%	18%	55%



PS179 Middlebury ID #4 School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	0%	4%	43%	30%	24%	4%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	71%	12%	0%	18%	12%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	10%	5%	5%	24%	56%	15%	80%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	49	0%	14%	14%	65%	6%	14%	71%
Reading Basic Understanding	49	0%	20%	4%	55%	20%	20%	76%
Writing Conventions	49	2%	33%	4%	57%	4%	35%	61%
Writing Effectiveness	49	0%	43%	8%	45%	4%	43%	49%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	49	0%	22%	27%	41%	10%	22%	51%
Math Problem Solving	49	8%	55%	4%	22%	10%	63%	33%
Math Skills	49	0%	6%	12%	57%	24%	6%	82%
GRADE 05								

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	0%	7%	49%	25%	18%	7%	44%